



وزارة التربية والتعليم

مديرية التربية والتعليم للواء بني كنانة

الرقم ٩٠٧ / ١٧ / ٥٥
التاريخ ١٤٤٢ / ١١ / ١١
الموافق ٢٠٢١ / ١٣ / ٢٥

تعميم رقم (١٠٦) لسنة ٢٠٢١
مديري ومديرات المدارس الحكومية

الموضوع/ جائزة اليونسكو لتعليم
الفتيات والنساء ٢٠٢١

السلام عليكم ورحمة الله وبركاته ؛ وبعد ،،،

إشارة الى كتاب معالي وزير التربية والتعليم رقم ١٢٢٨٠/١/٩/٢٦ بتاريخ ٢٠٢١/٣/٢٤ على الراغبين
بالمشاركة بالجائزة المذكورة أعلاه الاطلاع على الكتاب المرفق أو من خلال موقع الوزارة
(www.moe.gov.jo) وتعبئة النموذج ضمن المعايير المذكورة في المرفق بشكل ورقي وإلكتروني على
قرص مدمج؛ وذلك في موعد أقصاه يوم الاحد ٢٠٢١/٥/٢٥.

واقبلوا الاحترام

مدير التربية والتعليم

س. م.

احمد فايز ملكاوي
مدير الشؤون الإدارية والمالية

نسخة للميد مدير الشؤون التعليمية والغذية

نسخة رفق الاتراف والتدريب . د. فخرية محمد

الموظفات - UNESCO Prize for Girls' and Women's Education

Explanatory Note for the 2021 Call for Nominations

المملكة الأردنية الهاشمية

ماتعة: ٠١٦٢٦ ٠١٧١٨١ - فاكس: ٠١٦٢٦ ٠١٦٦٦٠١٩ - ص. ب. ١٦٤٦٦ عمان ١١١٦٦٨ الأردن. الموقع الإلكتروني: www.moe.gov.jo

UNESCO Prize for Girls' and Women's Education

Explanatory Note for the 2021 Call for Nominations

A. Background

Since 2000, there has been real progress made in advancing girls' and women's access to education at all levels. But far too many girls face persistent barriers to their education, particularly those in emergencies and in conflict-affected and fragile states. 129 million girls remain out of school, and two-thirds of children of primary school age who may never set foot in school are girls. Millions more drop out before completing the full cycle of education, progress for the most marginalized is far too slow, and the COVID-19 pandemic risks to exacerbate inequalities in education.

Girls face particular challenges that prevent them from reaching their full potential, even when they have access to education. These include inadequate sanitation facilities, gender-based violence in and around school, child marriage, and gender norms and discrimination inside and outside of the classroom. Women make up two-thirds of the 750 million illiterate adults.

Educating a girl is one of the best investments her family, community, and country can make. Educated girls are more likely to be healthier, better paid in the workplace, and more empowered to participate in social, economic, civic and political affairs. This transformative effect contributes to a better world for us all.

The UNESCO Prize for Girls' and Women's Education rewards outstanding practices of individuals, institutions, non-governmental organizations and other entities advancing girls' and women's education. The Prize was established by the Executive Board of UNESCO at its 197th session, launched in 2016, and extended for five more years at the Board's 210th session, with support from the government of the People's Republic of China. The Prize contributes to two Sustainable Development Goals: "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" (Goal 4) and "Achieve gender equality and empower all women and girls" (Goal 5).

B. Nominations

Nominations can be made by Governments of UNESCO Member States via their Permanent Delegations to UNESCO, and Non-Governmental Organizations (NGOs) in official partnership with UNESCO. Nominations must focus on an established project or programme of the candidate specifically advancing girls' and women's education. Each Permanent Delegation or NGO can make up to three nominations for any edition of the Prize. Self-nominations are not accepted. See *submission procedure below*.

C. Selection Criteria

The two Prize laureates will be selected by UNESCO's Director-General on the basis of recommendations made by the independent International Jury of the UNESCO Prize for Girls' and Women's Education, consisting of five experts from all geographical regions.

The nominations will only be considered if the project/programme:

- has a clear focus on advancing girls' and women's education, and the promotion of gender equality in and through education, and contributes to one or more of the five priority areas of the Prize:
 1. **Participation:** Supporting girls to transition from primary education to lower-secondary education and to complete full basic education
 2. **Literacy:** Supporting adolescent girls and young women to acquire literacy skills
 3. **Environment:** Supporting the creation of a gender-responsive and safe teaching-learning environment
 4. **Teachers:** Engaging teachers to be change agents with gender-responsive teaching attitudes and practices
 5. **Skills:** Supporting girls and women to acquire knowledge/skills for life and work
- has already been running for at least two years; and
- shows evidence that it may be replicable, scalable and/or provide significant learning potential for initiatives in other contexts

Once it has passed the basic eligibility requirements, the project/ programme of the candidate will be assessed by the Jury based on the following three criteria:

1. Impact

The project/programme's impact should be qualitatively and/or quantitatively measurable, and deliver tangible results relative to the invested resources. This can include demonstrable changes in:

- attitudes, beliefs and practices in favour of girls' and women's education;
- girls' educational participation, attendance, completion and learning outcomes; and/or
- removing barriers to girls' and women's education, such as gender bias and stereotypes.

2. Innovation

The project/programme stimulates, and/or draws on, innovative approaches advancing girls' and women's education. This includes new ways of working where "business as usual" has failed, and transformative "out-of-the-box" thinking and actions. The project/programme can demonstrate innovation in terms of:

- the themes covered;
- the methodology employed;
- the channels used to create change for girls' and women's education;
- the specific knowledge mobilized about gender-related aspects of girls' and women's education in order to elaborate innovative solutions; and/or
- other aspects, such as tools and products advancing girls' and women's education.

3. Sustainability

The project/programme has taken steps, ideally from its design or implementation phases, to ensure it will have a lasting impact on girls' and women's education beyond the project lifecycle. This may include efforts to ensure the:

- continuation of local action in favour of girls' and women's education;
- institutionalization of approaches, tools and products, to advance girls' and women's education;
- sustainable ways to ensure stakeholders' mobilization; and/or
- generation of further initiatives to advance girls' and women's education as a result of the project/programme.

D. Submission Procedure

- (1) Nominations must be submitted online in English or French by the Permanent Delegation to UNESCO of the concerned Member State, or by an NGO in official partnership with UNESCO.
- (2) Permanent Delegations to UNESCO may access the online submissions platform through their official UNESCO account using the following link: <http://unesco.org/gwe>.
- (3) NGOs in official partnership with UNESCO can request access to the platform via the following link: <http://www.unesco.org/gwe-ngo>.
- (4) It is possible for National Commissions for UNESCO to access and complete the online form. However, any nomination by a National Commission will need to be submitted by the Permanent Delegation to UNESCO of the respective Member State. An automatic notification message confirming the submission will be sent to the official e-mail address of the Delegation.
- (5) If a National Commission or Permanent Delegation to UNESCO wishes that the candidate complete the online nomination form directly, UNESCO can create an account for each candidate. A request should be sent to GWEPrize@unesco.org by the National Commission or Permanent Delegation before 20 May 2021. After completion of the online form by the candidate, the concerned National Commission and Permanent Delegation will receive a notification e-mail and can review the nomination before the Permanent Delegation submits it to UNESCO.
- (6) Attention should be paid to presenting the project/programme of the candidate in a clear and structured way, following the instructions given in the form and respecting the indicated word limit. All supporting material (e.g. action plans, publications, videos) must be transmitted electronically through the online system.
- (7) Nominations must be submitted via the online platform by the concerned Permanent Delegations to UNESCO or NGOs by midnight of 26 May 2021 (UTC+1, Paris time). Kindly note that each Permanent Delegation or NGO may not submit more than three nominations. Any additional nominations will not be taken into consideration.

For any question regarding the UNESCO Prize for Girls' and Women's Education or the submission process, please contact the Secretariat of the Prize at the Section of Education for Inclusion and Gender Equality at UNESCO: Tel: +33 (0) 1 45 68 11 34 / 10 08; e-mail: GWEPrize@unesco.org.

Nomination Form / Formulaire de Candidature

Note: The following form is for information purposes only. The nomination form must be completed online in English or French via a platform accessible through the UNESCO website at: <http://unesco.org/gwe>. Submissions using the paper version will not be accepted.

Note: Ce formulaire n'est fourni qu'à titre d'information. Toutes les candidatures doivent être soumises exclusivement en ligne en anglais ou en français via une plate-forme accessible sur <http://unesco.org/gwe>. Les soumissions sur papier ne seront pas acceptées.

CANDIDATE / CANDIDAT	
Type of candidate <i>Type de candidat</i>	<input type="checkbox"/> Organization / Organisation <input type="checkbox"/> Individual / Individu
Name of the candidate * <i>Nom du candidat</i>	
Type of organization <i>Type d'organisation</i>	<input type="checkbox"/> Government / Gouvernement <input type="checkbox"/> International organization / Organisation internationale <input type="checkbox"/> Civil society organization / Organisation de la société civile <input type="checkbox"/> Private sector or business / Secteur privé ou organisation commerciale <input type="checkbox"/> Media / Médias <input type="checkbox"/> Academic or research institution / Institution d'enseignement supérieur ou de recherche <input type="checkbox"/> Education Institution / Institution d'éducation <input type="checkbox"/> Other / Autre: Specify / Préciser
Name of the contact person <i>Personne à contacter</i>	
Title of the person <i>Fonction de la personne</i>	
E-mail *	
Telephone number <i>Numéro de téléphone</i>	
Mobile phone number <i>Numéro de téléphone portable</i>	
Postal address of candidate <i>Adresse postale du candidat</i>	

Candidate's country * <i>Pays du candidat</i>	
Description of the candidate* <i>Description du candidat</i>	Please provide a summary description of 1,000 characters maximum. / <i>Veillez inclure un descriptif sommaire en 1 000 caractères maximum.</i>
Website <i>Site internet</i>	
PROJECT / PROJET	
Name of the project / Intitulé du projet *	
Project website <i>Site internet du projet</i>	
Abstract / Résumé *	
How has your project advanced girls' and women's education? Explain its objectives, methodology and key results in maximum 1,000 characters. / <i>Comment votre projet a-t-il promu l'éducation des filles et des femmes ? Expliquez son objectif, sa méthodologie et les résultats clés en 1 000 caractères maximum.</i>	
Specific contribution to the advancement of girls' and women's education * <i>Contribution spécifique à la promotion de l'éducation des filles et des femmes</i>	
<input type="checkbox"/> Participation: Supporting girls to transition from primary education to lower secondary education and to complete full basic education <i>Participation : Aider les filles dans la transition du primaire au secondaire ainsi que dans l'accomplissement d'un cycle complet d'éducation de base</i> <input type="checkbox"/> Literacy: Supporting adolescent girls and young women to acquire literacy skills <i>Alphabétisation : Aider les adolescentes et les jeunes femmes à acquérir des compétences d'alphabétisation</i> <input type="checkbox"/> Environment: Supporting the creation of a gender-responsive and safe teaching-learning environment <i>Environnement : Appuyer l'instauration d'un environnement d'apprentissage et d'enseignement sûr et tenant compte du genre</i> <input type="checkbox"/> Teachers: Engaging teachers to be change agents with gender-responsive teaching attitudes and practices <i>Enseignants : Encourager les enseignants à être vecteurs de changement avec des attitudes et des pratiques pédagogiques tenant compte du genre</i> <input type="checkbox"/> Skills: Supporting girls and women to acquire knowledge/skills for life and work <i>Compétences : Aider les filles et les femmes à acquérir des connaissances/compétences pour la vie et le travail</i>	

Project duration / Durée du projet *

Indicate start and expected end date. Please note that only projects having been running for at least **TWO** years will be considered. / Indiquez la date de début et la date de fin prévue. Notez que seuls les projets opérationnels depuis au moins **DEUX** ans seront pris en considération.

Target group(s) for the project / Groupes cibles pour le projet

- Governments (national/sub-national/local) / Autorités (nationales/régionales/locales)
- Intergovernmental organizations / Organisations intergouvernementales
- Civil society organizations / Organisations de la société civile
- Private sector or business / Secteur privé ou organisations commerciales
- Media / Médias
- Academia or research institutions / Institutions d'enseignement supérieur ou de recherche
- Education institutions / Institutions d'éducation
- Educators / Éducateurs
- Parents or caregivers / Parents ou gardiens
- Girls / Filles
- Women / Femmes
- Boys / Garçons
- Men / Hommes
- Other / Autres Specify / Préciser

Geographical coverage / Couverture géographique

- International / Internationale
- Regional / Régionale
- National / Nationale
- Sub-national / Sous-nationale
- Local / Locale

Covered countries / Pays couverts***Number of beneficiaries to date / Nombre de bénéficiaires jusqu'à présent ***

Indicate the number of beneficiaries to date. If the project includes interventions that also engage men and/or boys, please provide sex-disaggregated data. / Indiquez le nombre de bénéficiaires à ce jour. Si le projet comprend des interventions avec l'engagement des hommes et/ou des garçons, veuillez fournir des données ventilées par sexe.



وزارة التربية والتعليم
اللجنة الوطنية الأردنية للتربية والثقافة والعلوم

١١٤٣٨ / ١ / ١ / ٤٩

الرقم ٤ شعبان ١٤٤٢

التاريخ ٢٠٢١/٠٣/١٧

الموافق

معالي وزير التعليم العالي والبحث العلمي

الموضوع: جائزة اليونسكو لتعليم الفتيات والنساء ٢٠٢١ م

السلام عليكم ورحمة الله وبركاته، وبعد؛

فأشير إلى كتاب اليونسكو رقم CL/4344 المتعلق بالدعوة إلى الترشيح لجائزة اليونسكو لتعليم الفتيات والنساء ٢٠٢١ م.

أرجو معاليكم التكرم بالاطلاع وترشيح مشروع أو برنامج مميز في مجال تعليم الفتيات والنساء من حيث الأثر والابتكار والاستدامة وفق المعايير المرفقة وتزويد اللجنة الوطنية الأردنية للتربية والثقافة والعلوم بنسختين؛ ورقية وأخرى إلكترونية من ملف الترشيح؛ وذلك في موعد أقصاه ٢٠٢١/٥/١٠؛ ليتسنى لنا استكمال إجراءات الترشيح في الوقت المناسب مرفقاً نموذج الترشيح.

واقبلوا الاحترام

رئيس اللجنة

وزير التربية والتعليم

اسم (أ.ب.)

أبتسام عقاب أيوب
أمين سر اللجنة الوطنية الأردنية

البريد الإلكتروني

نسخة/ مدير إدارة العلاقات الثقافية والعامة والإعلام التربوي/ لإجراء اللازم

نسخة/ أمين سر اللجنة الوطنية الأردنية

نسخة/ السيد رئيس هم الترشيح

نسخة/ لملف الصائر العام للجنة الوطنية ١/١/١٩

عنوان اللجنة: Jounesco@orange.jo - 00962-6-5683061 Fax:

المملكة الأردنية الهاشمية

هاتف: ٩٦٢ ٦ ٥٦٦٦ ١٩ - فاكس: ٩٦٢ ٦ ٥٦٦٦ ١٩ - ب.ص. ١١١١٨ عمان الأردن. الموقع الإلكتروني: www.moc.gov.jo



United Nations
Educational, Scientific and
Cultural Organization

Ref.: CL/4344

Subject: **Call for nominations for the 2021 UNESCO Prize for Girls' and Women's Education**

Sir/Madam,

I am pleased to invite your Government to submit nominations for the 2021 edition of the UNESCO Prize for Girls' and Women's Education.

At a time when the educational crisis caused by the COVID-19 pandemic has amplified inequalities in education, particularly gender inequalities, initiatives advancing education for girls and women are especially valuable.

To reward outstanding projects and programmes undertaken by individuals, institutions and organizations in this field, this Prize, funded by the Government of the People's Republic of China, was created by the UNESCO Executive Board in 2015.

The two laureates of the 2021 Prize will receive an award of US \$50,000 each.

Nominations must be made in English or French by midnight on 26 May 2021 (UTC+1, Paris time) via an online platform made available from 8 March onwards at the following link: <http://unesco.org/qwe>.

Each government may present up to three nominees, and UNESCO encourages Member States to implement a national selection process and to publicly announce the selected nominees.

The Secretariat of the Prize (e-mail: GWEPrize@unesco.org) is at your disposal for any further information you may require.

Please accept, Sir/Madam, the assurances of my highest consideration.

Audrey Azoulay
Director-General

Enclosures: Explanatory Note and Nomination Form

cc: National Commissions for UNESCO
Permanent Delegations to UNESCO
Field offices of UNESCO
UNESCO Institutes for education

To Ministers responsible for relations with UNESCO