



وَدَارَةُ التَّرْبِيَةِ وَالتَّعْلِيمِ

مديرية التربية والتعليم للواء بني كنانة

تعميم رقم (٢٠٢) لسنة ٢٠٢٢

مديري ومديرات المدارس الحكومية

الرقم ١٢٠٤ / ١ / ١١
التاريخ ١٤٤٤ / ١١ / ١١
الموافق ٢٠٢٢ / ١٠ / ١١

الموضوع: (دورة تدريبية)

السلام عليكم ورحمة الله وبركاته، وبعد؛

إشارة إلى كتاب معالي وزير التربية والتعليم رقم ١٨٧٢١/٢٠١/٥٩ بتاريخ ٢٠٢٢/٠٥/٠٩ والمتعلق بالموضوع أعلاه، فأرجو إعلامكم بأنه يتوفر لدى الوزارة دورة تدريبية عن بُعد (عبر الانترنت) مقدمة من السفارة الماليزية في عمان بعنوان "التعلم والتدريب المهنيين التقنيين (TVET)" برنامج تعزيز قدرات المعلمين والمحترفين (PEEP) تطوير المهارات في عصر الكورونا وذلك خلال الفترة ما بين (١-٢٠٢٢/٠٨/٥) وحسب الشروط الاتية:

- 1- التقدم مقتصر على مشرفي ومعلمي التعليم المهني.
 - 2- إجادة اللغة الانجليزية تحدثاً وكتابةً مع إرفاق ما يثبت ذلك.
 - 3- القدرة على استخدام منصة على الانترنت Google, Microsoft Teams.
 - 4- القدرة على العمل بشكل مستقل وفي مجموعات.
 - 5- تعبئة نموذج الترشيح وتوقيعه وختمه من الرئيس المباشر.
- أرجو التكرم بالتعميم على المعلمين والمعلمات في مدارسكم ممن تنطبق عليهم الشروط أعلاه بالتقدم بتعبئة الطلب الالكتروني على موقع وزارة التربية والتعليم/ بعثات ومنح/ دورات تدريبية، علماً بأن آخر موعد لتقديم الطلبات على موقع الوزارة هو ٢٠٢٢/٠٦/٠٥.

واقبلوا الاحترام

مدير التربية والتعليم

مدير الشؤون التعليمية والفنية
وليد سعيد الحسن

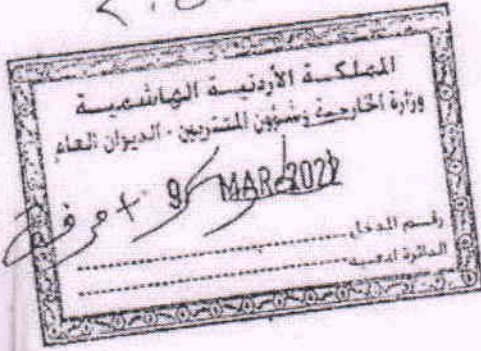
نسخة السيد مدير الشؤون الفنية والتعليمية
نسخة ر. ق الإشراف التربوي
نسخة للرقابة الداخلية

المرفقات - كتاب السفارة الماليزية (صفحة واحدة)
- وصف مساق الدورة (٣ صفحات)
- نموذج التقديم (٦ صفحات)

المملكة الأردنية الهاشمية

ماتق: ٤٩٦٢ ٦ ٥٦٠٧١٨١ فاكس: ٤٩٦٢ ٦ ٥٦٦٦٠١٩ ص. ب ١٦٤٦ عمان ١١١١٨ الأردن. الموقع الإلكتروني: www.moe.gov.jo

٢٠٥٢



ب ب ٢٢/٠٦١

تهدي سفارة ماليزيا أطيّب تحياتها إلى وزارة الخارجية وشؤون المغتربين في المملكة الأردنية الهاشمية وتتشرف بإعلامها عن نية جامعة تون حسين أون ماليزيا (UTHM) تنظيم دورة تدريبية عن بعد (عبر الانترنت) ضمن برنامج التعاون التقني الماليزي للعام ٢٠٢٢.

- دورة التعليم والتدريب المهنيين التقنيين (TVET) - برنامج تعزيز قدرات المعلمين المحترفين (PEEP): تطوير المهارات في عصر الكورونا: للفترة ١ - ٥ آب / أغسطس ٢٠٢٢.

الموعد النهائي لتقديم الطلبات هو يوم الجمعة ١٠/٧/٢٠٢٢.

وعليه، تغدو السفارة ممتنة للوزارة الكريمة فيما لو تفضلت بإيصال كتيب المعلومات وطلب الالتساب إلى الجهات ذات العلاقة لتسمية مرشحها للدورة المذكورة. يرحب بترشيحات المعلمين والمحاضرين العاملين في البرامج التعليمية المتعلقة بالتعليم والتدريب المهنيين التقنيين (TVET).

بالإمكان الحصول على مزيد من نماذج الترشيح من خلال الموقع الإلكتروني:

<https://www.kln.gov.my/documents/8390448/8392184/MTCP+2022+-+APPLICATION+FORM.pdf/31506fe1-acea-44d1-88a2-7b4227e6bd2a>

كما وتشرف السفارة أن تعلم الوزارة انه يتوجب تسليم الطلبات المكتملة الشروط والمعابة والمختومة من الدائرة المعنية ووزارة الخارجية وشؤون المغتربين والمرفقة بكتاب تأييد الترشيح إلى سفارة ماليزيا في عمان في موعد أقصاه ٢١ حزيران / يونيو، ٢٠٢٢.

تنتهز سفارة ماليزيا هذه المناسبة لتجدد لوزارة الخارجية وشؤون المغتربين في المملكة الأردنية الهاشمية إعرابها عن فائق التقدير والاحترام.

عمان في ٧ آذار / مارس، ٢٠٢٢



وزارة الخارجية وشؤون المغتربين
المملكة الأردنية الهاشمية
عمان

APPLICATION

1. The course fees are fully sponsored by the Government of Malaysia.
2. Applications should be made using the prescribed MTCP forms available at <https://www.klu.gov.my/documents/8390448/8392184/MTCP2022-APPICATIONFORM.pdf/315061e3-acc4-41d1-88a2-7b4227e6bd2a>
3. MTCP application forms can also be obtained from the nearest Malaysian Embassy/High Commission in recipient countries.
4. All application forms must be duly completed and endorsed by the Ministry of Foreign Affairs or National Focal/Aid Coordinator Agency in the respective countries and submitted ONLY through the diplomatic channel via the Embassy/High Commission of Malaysia
5. Only successful applicants will receive the Official Invitation notification one (1) week from the course date, by the Training Institute via email.

CLOSING DATE OF NOMINATION

1st JULY 2022



TRAINING INSTITUTION

Universiti Tun Hussein Onn Malaysia (UTHM) is a public university located in Batu Pahat, Johor Malaysia. It was formerly known as Institute Teknologi Tun Hussein Onn (ITHO) and Kolej Universiti Teknologi Tun Hussein Onn, Malaysia (KUTTHO). UTHM committed to generate and disseminate knowledge in order to meet the needs of the industry and the community and to nurture creative and innovative human capital based on the laudable paradigm.

Centre for Continuous Learning and APEL (PPBA) is a lifelong learning provider in UTHM. PPBA provides various opportunities of lifelong learning and professional development programmes for local, national and international community. Among the programmes offered include short-term courses, long-term courses and part-time master programmes.

CONTACT DETAILS

Centre for Continuous Learning and APEL (PPBA) Universiti Tun Hussein Onn Malaysia
86400 Batu Pahat,
Batu Pahat, Johor, Malaysia
Tel: (607) – 4538587/7914
Fax: (607) – 453 6051
Email: ppba@uthm.edu.my



MALYSIAN TECHNICAL COOPERATION PROGRAMME

TVET- PROFESSIONAL EDUCATORS ENHANCEMENT PROGRAMME (PEEP): SKILL DEVELOPMENT IN THE

TIME OF COVID-19

Date : 1st August 2022 -- 5th August 2022
Time: 9:00 am -- 17:00 pm Malaysia (GMT +8)

ABOUT MTCP

The Malaysian Technical Cooperation Programme (MTCP) was officially launched on 7 September 1980 at the Commonwealth Heads of State Meeting in New Delhi, India, to signify Malaysia's commitment to the South-South Cooperation, in particular, the Technical Cooperation among Developing Countries (TCDC).

The MTCP emphasizes on the development of human resources through the provision of training in various areas which are essential for a country's development such as agriculture, economy, finance, public management and administration, science & technology and ICT, health diplomacy, safety and security including cyber security, cultural diplomacy, social development, environment-related to SDG2030, education, industrial and technical training. Annually, Malaysia offered more than 60 technical and capacity-building programs under the MTCP, which have benefited more than 35,500 participants from 144 countries.

OBJECTIVES OF MTCP

1. To share the development experience with other countries;
2. To strengthen bilateral relations between Malaysia and other developing countries;
3. To promote South-South Cooperation (SSC) and
4. To promote technical cooperation among Developing Countries.

COURSE OVERVIEW

TVET Professional Educator Enhancement Programme (PEEP) is a 30-hour, or five (5) days training programme designed by TVET professional educators for the enhancement of collegial TVET educators. The aim of the programme is to empower educators in the TVET teacher education in its support to empowering nations to develop a sustainable education. The development of the programme was underpinned by the concept of educators as life-long learners under the foundation of transformative learning on adult learners by Jack Mezirow. The idea behind Mezirow's theory is that to nurture learning, educators themselves must understand how learning should happen in current situation so that educators can maximize their efforts and create classrooms where learners can thrive. In the educational context, educators then should continuously enhance themselves by continuously learning to ensure their thinking and practice are at the time are professionally current.

In the 21st century teaching and learning scenario, TVET educators are encouraged to be empowered by the four pillars of education developed by UNESCO in 1996. They are learn to know, learn to do, learn to be, and learn to live together. However, as the pandemic that stroke in the early 2020, TVET educators are forced to rethinking learning as part of maneuvering the four pillars into a more flexible and adaptable ways of learning which are more compatible with the current pandemic situation. The new education is so called the Common Movement promotes learners to learning to study, acquire, and construct together, learning to collectively mobilize (in mind, heart, and knowledge), learning to live in a common world, and learning to stand and care. These new movement of education are aligned with Mezirow's theory where learners are required to expose to new scenarios to identify and learn new perspectives, question individual's own thinking and lead critical views, create intellectual discourse, and use transformative learning in classrooms.

The training programme consists of three fundamental yet important modules for the enhancement of educators following Mezirow's Transformative Learning theory and UNESCO's Common Movement Education as elaborated earlier. The first module Heutagogy and Cyberogy in the 21st Century exposes TVET educators to new perspectives in pedagogy and didactical TVET teaching. The second module Inventive Problem-Solving Skills for Edu 4.0 Educators question individual's own thinking and lead TVET educators to critique scenarios and educational views using their higher order thinking skills. Finally, the third session, the Enhancement for International and Mobility of Educators collectively bring TVET education mobilize in the work of each other by emphasizing a collaborative work between each nation through intellectual discourse in a professional international standard and environment.

TRAINING METHODOLOGY

An integrated teaching and learning methodology which include interactive online activities, discussions, simulation exercise and group work on assignment and case study. This course will be fully conducted in English.

EXPECTED OUTCOME

At the end of course, the participants should be able to:

- Design Integrating teaching and learning approach in TVET.
- Apply the systematic problem solving for TVET future occupational setting
- Enhance international and mobility of TVET Educators.

MONITORING AND EVALUATION METHOD

- Presentation: 20%
- Participation in online class: 50%
- Assignments and Report: 30%

COURSE OUTLINE

1.0 Heutagogy and Cyberogy in 21st Century Teaching and Learning

- 1.1 PAH Continuum and Self-determined Learning
- 1.2 Integrating Heutagogy and 21st Century Teaching and Learning
- 1.3 Design the teaching and learning based on heutagogy and 21st century learning skills

2.0 Inventive Problem-Solving Skills for Edu 4.0 Educators

- 2.1 Transversal skills for 21st Century
- 2.2 TRIZ, Structured Problem-Solving Process, Basic Concepts of TRIZ
- 2.3 Function Analysis, Cause & Effect Chain Analysis, Trimming
- 2.4 Engineering, Contradiction, Contradiction Matrix, System Parameters, Inventive Principles
- 2.5 S-curve, Trends of Engineering System Evolution

3.0 Enhancement for International and Mobility of Educators

- 3.1 Bilateral and Multi-lateral Relations & Global Educators
- 3.2 International Mobility for Educators
- 3.3 Professionalism with Ethics in the International

COURSE OBJECTIVES

This course is designed to assist participants to be able to:

- Creating a diversity of teaching methodologist to enhance TVET professional sustainable development.
- Establish a profile of TVET Educators to be used as reference within and other institutions.
- Engage the TVET Educators between ASEAN Countries in to strengthen the networking in supporting TVET field.

TARGETED PARTICIPANTS

The participants should be comprised by their government having the following characteristics:

- TVET educators, lecturers, teachers and assistants from TVET institutes/colleges/school.
- Have a good command of spoken and written English.
- Ability to use online platform tools, group's meet, Microsoft team.
- Ability to work independently and in groups.

NOTE

- All participants need to prepare a presentation related to enhance TVET professional sustainable development.
- LIMITED ONE of Teaching Innovation Award of Malaysian Technical Cooperation Programme (MTCOP) scholarship.



APPLICATION

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Among the programmes offered include short-term courses, long-term courses and part-time master programmes.

CONTACT DETAILS

Centre for Continuous Learning and APEL (PBLA) Universiti Tun Hussein Onn Malaysia

86400 Parit Raja,

Batu Pahat, Johor, Malaysia

Tel : (607) - 4558-977/914

Fax : (607) - 453 6051

Email: pblba@uthm.edu.my



MALAYSIAN TECHNICAL

COOPERATION PROGRAMME

TVET- PROFESSIONAL EDUCATORS

ENHANCEMENT PROGRAMME (PEEP):

SKILL DEVELOPMENT IN THE

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The MTCP emphasizes on the development of human resources through the provision of training in various areas which are essential for a country's development such as agriculture, economy, finance, public management and administration, science & technology and ICT, health diplomacy, safety and security including cyber security, cultural diplomacy, social development, environment-related to SDG2030, education, industrial and technical training. Annually, Malaysia offered more than 60 technical and capacity-building programs under the MTCP, which have benefited more than 35,500 participants from 144 countries.

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The training programme consists of three fundamental yet important modules for the enhancement of educators following Mezirow's Transformative Learning theory and UNESCO's Common Movement Education as elaborated earlier. The first module Heutagogy and Cybergogy in the 21st Century expose TVET educators to new perspectives in pedagogy and didactical TVET teaching. The second module Inventive Problem-Solving Skills for Edu 4.0 Educators question individual's own thinking and lead TVET educators to criticize scenarios and educational views using their higher order thinking skills. Finally, the third session, the Enhancement for International and Mobility of Educators collectively brings TVET educators mobilize in the work of each other by emphasizing a collaborative work between each nation through intellectual discourse in a professional international standard and environment.

TRAINING METHODOLOGY

An integrated teaching and learning methodology which include interactive online activities, discussions, simulation exercise and group work on assignment and case study. This course will be fully conducted in English.

EXPECTED OUTCOME

At the end of course, the participants should be able to:

- Design integrating teaching and learning approach in TVET.
- Apply the systematic problem solving for TVET future occupational setting.
- Enhance international and mobility of TVET Educators.

MONITORING AND EVALUATION METHOD

- Presentation: 20%
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COURSE OUTLINE

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3.0 Enhancement for International and Mobility of Educators

- 3.1 Bi-lateral and Multi-lateral Relations & Global Educators
- 3.2 International Mobility for Educators
- 3.3 Professionalism and Ethics in the International Standards

COURSE OBJECTIVES

This course is designed to assist participants to be able to:

- Strengthen the variety of teaching methodology to enhance TVET Professional sustainable development.
- Establish a profile of TVET Educators to be used as reference within and outside institutions.
- Engage the TVET Educators between ASEAN Countries in to participate the networking in supporting TVET field.

TARGETED PARTICIPANTS

The participants should be nominated by their government having the following requirements:

- TVET educators, lecturer, teacher, and instructor from TVET institution/colleges/schools.
- Have a good command of spoken and written English.
- Ability to use online platform such Google meet, zoom, etc.
- Ability to work independently and in groups.

NOTE

- All participants need to prepare a presentation related to enhance TVET professional sustainable development.
- UTHM is one of Training Institution offered of Malaysian Technical Competence Programme (MTCPP) scholarship.





MALAYSIAN TECHNICAL COOPERATION PROGRAMME (MTCP)

Please affix
passport size
photograph

APPLICATION FORM (ONLINE) 2022

Please type or write clearly in capital letters. Do not leave any space blank. Use "NIL" or "N/A" where applicable

FOR OFFICIAL USE ONLY

Reference no	:	_____
Received	:	_____
Checked	:	_____
Recommendation: by Mission	:	<input type="checkbox"/> YES <input type="checkbox"/> NO

Title of Course:	Date of Course:
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1. PERSONAL DETAILS

Family Name (sumame):	Date of birth :
First Name:	Day Month Year
Other Names:	Citizenship:
City and country of birth:	Gender:
Passport No.:	Marital status:
Type of Passport: (Diplomatic/Official/Regular)	Religion:
Expiry Date:	

2. CONTACT DETAILS

Mailing Address:	Office Address:
Mobile:	Home:
Country Area Number	Country Area Number
Office:	Fax:
Country Area Number	Country Area Number
Email:	
Person to be contacted in case of emergency :	
Family Name: Relation: Mobile Number: Address: Email:	Office Name: Position: Mobile Number: Address: Email:

NOTE : This application form should be duly completed and endorsed by the National Focal Point incharge of Technicial Cooperation in your country. Forms which are incomplete or not endorsed will not be accepted.

3. EDUCATION

Name of institution and place of study	Major/Field of study	Years	Degree

4. EMPLOYMENT RECORD

A. Present or most recent post	B. Previous post
Employer:	Employer:
Years of service (from – to):	Years of service (from – to):
Title of your post/position:	Title of your post/position:
Type of organization: Government / Semi Government / Private / NGO	Type of organization: Government / Semi Government / Private / NGO

Please describe briefly your work including your responsibility.

*Please continue on supplementary pages if necessary

5. REASONS FOR APPLYING THIS COURSE

Have you participated in any training programme in Malaysia before?: YES/NO

Name of Programme:

Organiser:

Year:

Have you participated in any MTCP training programme in Malaysia before?: YES/NO

Name of Course:

Name of Training Institute:

Year:

Please state briefly the reasons for applying to this course and how you hope to benefit from the course.

6. ENGLISH LANGUAGE PROFICIENCY

	Excellent	Good	Fair	Basic	Remarks
Listening					
Speaking					
Writing					
Reading					

Mother tongue : _____

NOTE : This application form should be duly completed and endorsed by the National Focal Point incharge of Technical Cooperation in your country. Forms which are incomplete or not endorsed will not be accepted.

7. APPLICANT'S DECLARATION

I _____ of _____
Name of applicant Representing Country

Declare that:

- a) All information provided is true, complete and accurate to the best of my belief and knowledge, and that I have not wilfully suppressed any material facts;
- b) I am medically fit and free from any medical problems which may impair my ability to attend and complete the training; and
- c) I grant my portrait right licence to MTCP, which is to allow MTCP to shoot photographs and/or videos of my participation to the MTCP and utilize them for the public relation materials of MTCP where and when necessary.

Upon successful selection for the training award, I undertake to:

- a) carry out instructions and abide by such terms and conditions as may be stipulated by the nominating and host governments in respect of this training course;
- b) abide by the rules and regulations of the training institution in which I undertake to study in or be trained under;
- c) submit/present any report which may be required;
- d) refrain from engaging in political activities and any form of employment for profit or gain; and
- e) discontinue the course should I be found guilty of misconduct or be medically unfit.

I fully understand that if I fail to comply with the terms and conditions of the training award, and/or any of the above declarations are found to be untrue, the award will be terminated with immediate effect.

Date

Signature of applicant

LETTER OF INDEMNITY

I _____, Passport Number: _____ having an address at _____, hereby declare that I shall be personally liable for and shall indemnify the Government of Malaysia and _____ against all liabilities, claims, losses, demands, actions, suits, proceedings, costs or expenses, in part/total, whatsoever arising under the laws of Malaysia or common law which may be made or taken against the Government of Malaysia and/or _____ or incurred or become payable by the Government of Malaysia and/or _____ in respect of any medical illness, personal injury (whether fatal or otherwise), or the death of any person, by reason of my carelessness, negligence, omission or default, in the course of my training with _____ which is appointed by the Government of Malaysia. Dated this ___ day ___ of 2022.

Signature of applicant)
Name of applicant)
Date)

In the presence of
Signature of Witness)
Name of Witness)
Designation of Witness)
I/C or Passport No.)

9. TO BE COMPLETED BY THE NOMINATING GOVERNMENT

OFFICIAL DECLARATION BY THE NOMINATING AGENCY

On behalf of the Government of _____, I _____
Country Name of Official

Certify that :

- a) I have examined the educational, professional or other certificates quoted by the applicant in this form and I am satisfied that they are authentic and relate to the applicant;
- b) The applicant is medically fit and free from infectious disease and that, having regard to his/her physical and mental history; and
- c) The applicant has attained a level of proficiency in both spoken and written English to enable him/her to follow the course of study/training for which he/she is being nominated.

I nominate (Dr/Mr/Mrs/Ms*) _____ holding Passport No.: _____ for the training course.

Name and Designation

Name and Organisation

Email address

Signature and Official Stamp

Country code Area code Office tel no.

Country code Area code Office tel no.

ENDORSEMENT BY THE NATIONAL FOCAL POINT INCHARGE OF TECHNICAL COOPERATION

Name

Designation

Signature

Email Address
(Official Stamp)

Name of Organisation

Country code Area code Office tel no.

Country code Area code Office tel no.

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