



# English Language Booklet

**Eleventh Grade**

**Second Semester**



**(Recovery Stage)**

**Stage 2**



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## Contents

No	Page	Concept	Unit	Textbook(s)
1	4-7	Grammar: Reported ques- tions	6 Natural resources in Jordan	Student's Book Activity Book
2	9-11	Grammar : The causative	9 Food	Student's Book Activity Book
3	12 -13	Answer keys		

# Introduction

**This booklet is provided by the Ministry of Education (MOE) to the students of the eleventh grade with an essential summary of English language textbook (Action Pack 11) for the second semester. This summary is designed to reinforce self-learning and to compensate what students in Jordan schools missed for varied reasons.**

**Self- learning is defined as the acquisition of knowledge, skills, and experiences for individuals in a self-process way by relying on themselves. It aims at improving and developing the autonomous learners' personality, abilities and skills by practicing a collection of instructional activities.**

# Unit six - Reported questions



Do you know what we mean by a **reported question**?

A reported question, which is one form of reported speech, is when we tell someone what another person **has asked**.

## Reported Wh-questions



- We usually introduce reported Wh- questions with the verb **ask + the question word**.
- We may need to change the verb tense (**backshift** means that we return one step back in time), as well as some pronouns and (time and place) expressions.
- When we report a wh- question, we should change the word order; it becomes like an affirmative statement (S- V-O), and there is no question mark.

**e.g.** "Where do you go?" (Direct question)

Sara asked me **where I went**. (Reported question)

## Reported Wh- questions in all tenses

Tense in direct questions	Tense in reported questions
<b>Present Simple</b> e.g. "When does the bus leave?"	<b>Past Simple</b> He asked when the bus left.
<b>Present Continuous</b> e.g. "What is he doing?"	<b>Past Continuous</b> Sami asked what he was doing.
<b>Present Perfect Simple</b> e.g. "How has technology changed the life?"	<b>Past Perfect Simple</b> The teacher asked the students how technology had changed the life.
<b>Present Perfect Continuous</b> e.g. "How long have you been learning English?"	<b>Past Perfect Continuous</b> She asked me how long I had been learning English.
<b>Past Simple</b> e.g. "When did Salma come yesterday?"	<b>Past Perfect</b> She asked me when Salma had come the day before.
<b>Past Continuous</b> e.g. "What were you doing?"	<b>Past Perfect continuous</b> I asked Ola what she had been doing.
<b>Past perfect</b> e.g. "Where had mom put the bag?"	<b>Past Perfect</b> Mariam asked Manar where mom had put the bag.
<b>Past Perfect Continuous</b> e.g. "What had the children been drawing?"	<b>Past Perfect Continuous</b> She asked what the children had been drawing.
<b>Modal verbs</b> e.g. "What will you study after high school?"	<b>Past form of the modal verb</b> The teacher asked me what I <b>would</b> study after high school.

### • The changes in place and time expressions are:

<b>yesterday</b>	the day before
<b>ago</b>	before
<b>last week/ year/ day</b>	the week/ year/ day before
<b>now</b>	then
<b>today</b>	that day
<b>tonight</b>	that night
<b>at the moment</b>	at that moment
<b>tomorrow</b>	the day after / the following day
<b>next week/ year /day</b>	( the following (week/ year / day the (week/ year day) after /
<b>this</b>	that
<b>these</b>	those
<b>here</b>	there

• The changes in pronouns are:

Pronouns in direct questions	Pronouns in reported questions
<b>Subject pronouns</b>	
I	( he / she (depending on the gender
you	I/ she / he / we / they
we	they
<b>Object pronouns</b>	
me	him / her
you	him/ her / us/ them
us	them
<b>Possessive adjective</b>	
my	his / her
your	my/ his her/our/their
our	their

### Exercise 1:

Rewrite each of the following sentences, so that the new sentence has a similar meaning to the one before.

1. "When did Hashim graduate?"

Sami asked me -----

2. "How long have you been working here?"

Rand asked the girl-----

3. "What do you do?"

Heba asked Nadeen -----

### Exercise 2:

Choose the correct form of the verbs

1. Hani asked Majed where he -----.

(lived, live, lives)

2. Omar asked Sami where he ----- him for an hour.

(has been waiting, have been waiting, had been waiting)

3. Lana asked me what I .....

(cook, cooked, am cooking)

4. She asked when Farida .....

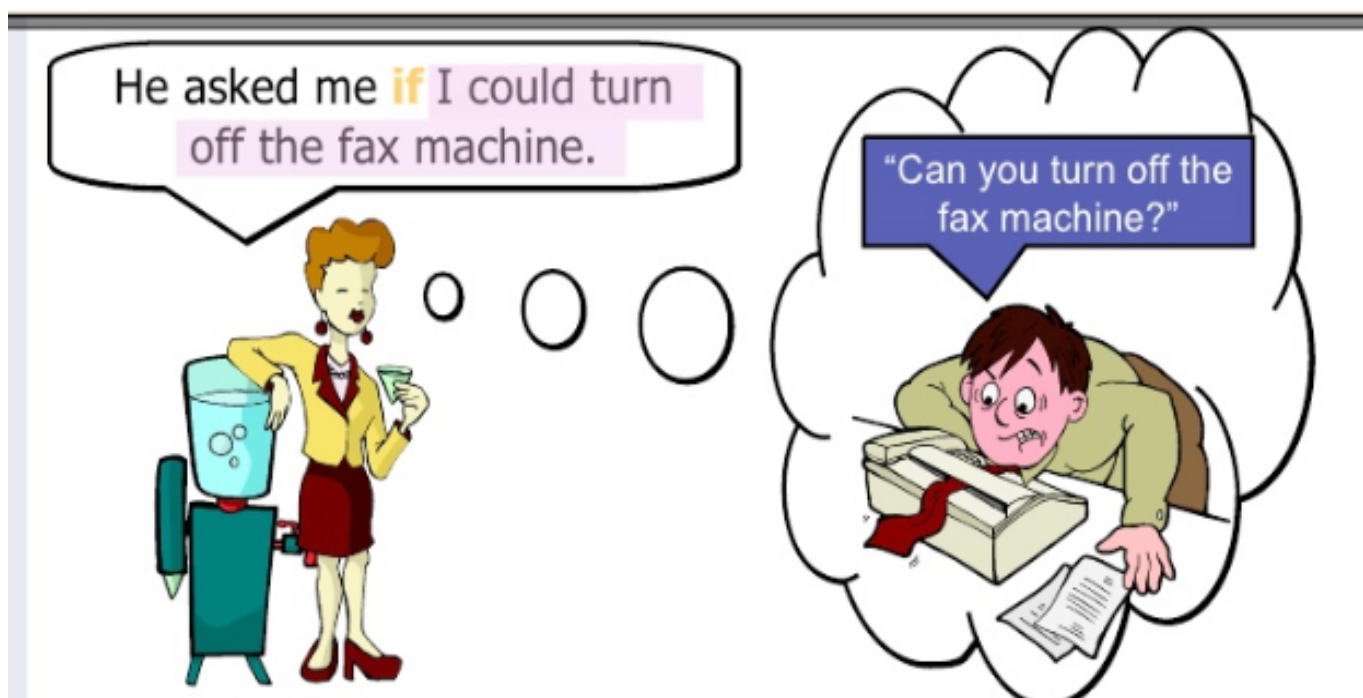
(had come, comes, has come)

### Exercise 3:

Find the mistakes in the following sentences and correct them.

1. Kamal asked Maher what he is studying.
2. Hala asked Mona what was the time.
3. Omar asked Basel when he arrived?

### Reported Yes / No questions



When we report Yes / No questions we follow the same steps as in Wh- reported questions.

- We introduce reported Yes / No questions with the verb **ask + if / whether**.

e.g. "Is Ali playing football?"

Bader asked **if / whether Ali was playing football.**

e.g. "Did you visit Petra?"

Hady asked me **if / whether I had visited Petra.**

### Exercise 1:

Rewrite each of the following sentences, so that the new sentence has a similar meaning to the one before.

1. "Do you like bananas?"

Mariam asked Noor -----

2. "Is Sami playing football now?"

Raed asked-----

3. "Did you cook spaghetti last week?"

Maha asked me -----

### Exercise 2:

Choose the correct form of the verb to complete the following sentences.

1. Noora asked me if I -----then.

(am studying, was studying, study)

2. He asked Sami whether he ----- the answer.

(knew, knows, has known)

3. Manar asked Maya if she-----her car the following week.

(has washed , washes , would wash)

4. Marah asked Ruba if she .....happy the day before.

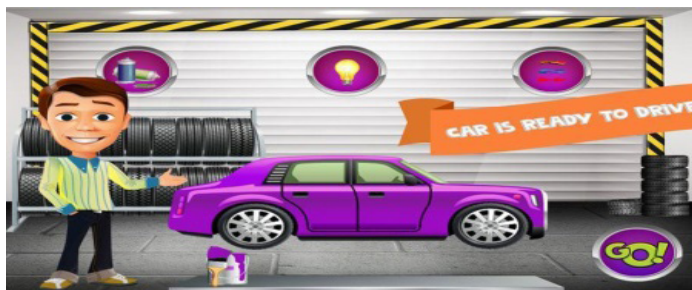
(is , was, had been)

## Unit nine – The causative ( have /get /want something done)

### When do we use the causative?

The causative structure refers to the fact that we caused an action to happen. We use it when we want to talk about something that someone else did for us or for another person.

- Look at the following picture, and try to describe it.



**The man had his car fixed.** (The mechanic fixed his car.)

**S+ have/ get + O+ V (p.p)**

**Note:** We use verbs like have, get and want in the causative form.

### Causative forms:

#### 1.The present simple causative form

Affirmative	Subject + have/has +Object+ past participle <b>get/ gets</b> <b>want/ wants</b>	e.g. I have my laptop fixed. /get /want
Negative	Subject + don't / doesn't have +Object + past participle <b>don't/ doesn't get</b> <b>don't/ doesn't want</b>	e.g. I don't have my laptop fixed. /don't get / don't want

#### 2.The past simple causative form

Affirmative	Subject + had +Object+ past participle <b>got</b> <b>wanted</b>	e.g. I had my T-shirt ironed. / got / wanted
Negative	Subject + didn't have +Object + past participle <b>didn't get</b> <b>didn't want</b>	e.g. I didn't have my T-shirt ironed. /didn't get / didn't want

### 3.The future simple causative form

We use it when we want someone to do something for us in the future.

Affirmative	Subject + <b>will have+ Object+ past participle</b> <b>will get</b>	e.g. Maha will have her house decorated. /will get
Negative	Subject + <b>will not have+ Object+ past participle</b> <b>will not get</b>	e.g. Maha will not have her house decorated. /will not get

#### Exercise1:

Write the following sentences in the causative form.

1. Hani didn't mend his motorbike. ( got)

**Hani**-----

2. My father asks the farmer to water the garden. ( want)

**My father** -----

3. Sara will not fix her mobile phone. ( have)

**Sara**-----

4. Maya doesn't clean her bedroom. ( have)

**Maya** -----

#### Exercise 2:

Reorder the words to make sentences in causative.

1. T-shirt / my/ had / I / yesterday / dry-cleaned

-----

2. wanted / Hady / photo / his / a / taken / brother / with.

-----

3. will / the / Sally / get / for / a / wedding / made / dress / new

-----

4. checked / the / have / their / students / articles

-----

### Exercise 3

Write meaningful sentences describing the pictures using the causative form:



1. The girl .....

cut



2. Sami .....

wash



3. I .....

fix



4. He .....

iron

## Answer Key:

### Unit 6 Reported Wh-questions

#### Exercise 1

1. Sami asked me when Hashim had graduated.
2. Rand asked the girl how long she had been working there.
3. Heba asked Nadeen what she did.

#### Exercise 2

1. lived
2. had been waiting
1. cooked
3. had come

#### Exercise 3

1. Kamal asked Maher what he is studying.

The correct answer: (was)

2. Hala asked Mona what was the time.

The correct answer ( the time was)

3. Omar asked Basel when he arrived?

The correct answer ( . )

### Unit 6 Reported Yes / No questions

#### Exercise 1

1. Mariam asked Noor if she liked bananas.
2. Raed asked if /whether Sami was playing football then.
3. Maha asked me if /whether I had cooked spaghetti the week before.

#### Exercise 2

1. was studying
2. knew
3. would wash
4. had been

## ***Unit 9 The causative***

### **Exercise 1**

1. Hani got his motorbike mended.
2. My father wants the garden watered.
3. Sara will have her mobile phone fixed.
4. Maya has her bedroom cleaned.

### **Exercise 2**

1. I had my T-shirt dry-cleaned yesterday.
2. Hady wanted a photo taken with his brother.
3. Sally will get a new dress made for the wedding.
4. The students have their articles checked.

### **Exercise 3**

1. The girl has her hair cut.
2. I have my car washed.
3. I get my watch fixed.
4. He has his shirt ironed.







