



English Language Booklet

Second Grade

Second Semester



(Recovery Stage)

Stage 2



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Introduction

This booklet is provided by the Ministry of Education (MOE) to the students of the second grade with an essential summary of English language textbook (Action Pack 2) for the second semester. This summary is designed to reinforce self-learning and to compensate what students in Jordan schools missed for varied reasons.

Self- learning is defined as the acquisition of knowledge, skills, and experiences for individuals in a self-process way by relying on themselves. It aims at improving and developing the autonomous learner's personality, abilities and skills by practicing a collection of instructional activities.

How many are there?

(Vocabulary: How many- nuts- fig- olive- cake-numbers (1-20

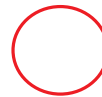
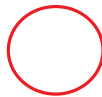
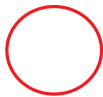
Lesson 1 Read Salma's diary then answer the questions:

Today, it is my birthday and I invite my friends: Dana, Omar, Fatima and Salem. I am so happy. I put seven candles on my cake. The party starts at half past six.



1. How many friends does Salma invite to her birthday?
2. How many candles are there?
3. When does the party start?
4. Is Salma happy?

Lesson 2 Count and write:



Lesson 3 Ask and answer



How many doors are there?

There is -----.

How many-----?(windows)

Lesson 4 Write the missing letters (F -C- O)



_ig



_live



_ake

Lesson 5 Write numbers in words.









Lesson 6 Complete the table

Candy - flower - orange - camel - Olive - four

Cc	Ff	Oo

Lesson 7 Color the correct answer

Seventeen

70	17	7
----	----	---

Nineteen

9	18	19
---	----	----

Thirteen

30	33	13
----	----	----

Sixteen

16	60	20
----	----	----

What time is it?

Vocabulary: What time? - Half past - o'clock - get up - have lunch

Lesson 1 Read the dialogue then answer the question:

AHMAD: Good morning, Laila. What time do you go to school?

LAILA: I go to school at half past seven. What time do you have your breakfast?

AHMAD: I have my breakfast at eight o'clock. What about you?

LAILA: I have my breakfast at half past six.



1. What time does Laila go to school?
2. What time does Ahmad have breakfast?
3. What time does Laila have breakfast?

Lesson 2 Read and draw



It's half past ten

It's three o'clock

It's twelve o'clock

Lesson 3 Read the table then answer the questions

Day	Activity	Time
Sunday	 Go to school	Half past seven
Monday	 Play tennis	Nine o'clock

1) What time does she go to school?

2) What do they do on Monday?

3) What time do they play tennis?

Lesson 4 Read and match



It's half past five



It's three o'clock



It's half past one

Lesson 5 Match and write

Brush teeth , get up , go to school







What does he look like?

Vocabulary: tall-short- long- grey- has got- look like.

Lesson 1 Read and learn the adjectives:

Size: Tall- short- long – big- small

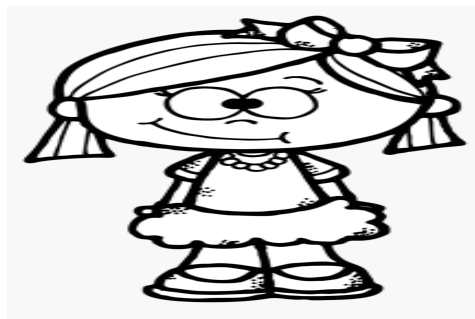
Colour: Black-grey- brown- blue- green

The parts : hair, eyes

Read and color:



A short brown hair



A long yellow hair and green eyes.

Lesson 2 Describe Salma and Ahmad.



Salma has got-----

Ahmad has got-----

Lesson 3

Circle the correct boy.



He has got a short
yellow hair and black
eyes



Lesson 4

Read and write.



Brown - got - eyes

This is Omar.

He has ----- short ----- hair and blue -----.

Lesson 5

Read and match



Short brown hair



Long black hair



Blue eyes

Lesson 6

Read and copy

Grey

tall

hair

short

long

This is a present for you

Vocabulary: present – Thank you – You're welcome – notebook
racquet – hat – T-shirt

Lesson 1 Read and complete

Thank – present – welcome.

It was a happy day, when my father gave me a present he said “My princess this is a -----
-for you!” I thanked him and said

“-----you, dad. I love you”. “You are -----,” Said dad.

Lesson 2 Say and write



Lesson 3 Write the missing letters

Pr□sent – footb□ll – rac□uet – h□t

Lesson 4 Read then answer

Dear Ahmad,

How are you? It is a very great day when I have got your present.
I Love it so much. I always hope to buy a new guitar .It is so big. Thank you
my best friend Ahmad.

Your friend,
Sami.

1. What is Sami's present? _____
2. Is Sami happy or sad? _____
3. Is Ahmad a good friend? _____
4. Is the present big or small? _____

I like playing tennis

Vocabulary: Cycling – Running - Swimming - Playing tennis - Playing football - Reading - Painting - Do you like? - Yes. I do - No, I don't.

Lesson 1 Read and say

Cycling Running Swimming Playing tennis
Playing football Reading Painting

Lesson 2 Read then answer

Name	sports	
Ola	Playing Football	X
Ahmad	Cycling	√
Lana	Painting	√

- Does Ola like playing football?
- Does Lana like painting?
- Does Ahmad like cycling?

Lesson 3 Read and match



Reading

Swimming

Cycling

Running

Lesson 4 About you!

What is your favourite sports?

My favourite sport isand

How do you spell it?

Vocabulary: Spell - surname - a letter - uncle - aunt - excuse me.

Lesson 1 Read the alphabets

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

Lesson 2 Spell your name

- Write your name: _____
- Spell it : _____

Lesson 3 Read then spell the underlined words:

Asma is my cousin. She lives in Amman.

Asma: _____ cousin: _____ Amman: _____

Lesson 4 Form a word:

- P – e – n: _____
- B – a – g: _____
- W – i – n – d – o – w: _____
- B – o – o – k: _____

Lesson 5 Read then spell the four seasons:



Winter – Summer – Spring – Autumn

_____/_____/_____/_____

Model answers

How many are there?

L.1

1) She invites four friends

2) Seven candles.

3) At half past six

L.2

5/ 3/ 7

L.3

There is a door- There are three windows

L.4

F- O- C

L.5

Eleven –Sixteen- Thirteen-Twenty-

L.6

Cc: Candy- Cake Ff: Flower- Four Oo: Orange- Olive

L.7

17-19-13-16

What time is it?

L.1: 1) At half past seven.2) At eight o'clock 3)At half past six



L.2:

L.3: - At half past seven/ At eight o'clock/ at half past six.

L.4: At half past, seven/ they play tennis on Monday/ At nine o'clock.

L.5: half past one/ half past five/ Three

L.6: get up/brush teeth/go to school

What does he look like?

L.2: Salma has got a yellow hair and blue eyes/Ahmad has got brown hair and blue eyes



L.3

L.4: Got/brown/eyes

This is a present for you.

L.1: present/thank/welcome

L.2: Pajamas- Present –Sunglasses- notebook

L.3: Present- football- racquet-hat

L.4: 1) A guitar 2) happy 3) Yes, he is 4) it's big

I like playing tennis

L.1: No, she does not / Yes, she does/ Yes, he does

L.2:Cycling/running/ swimming/ reading

L.3 Student's answer

How do you spell it?

L.3: (A-s-m-a) (c-o-u-s-i-n)(A-m-m-a-n)

L.4: Pen- bag-window- book

L.5:(w-i-n-t-e-r) (s-u-m-m-e-r) (s-p-r-i-n-g) (A-u-t-u-m-n)