



English Language Booklet

Fourth Grade

Second Semester



(Recovery Stage)

Stage 2



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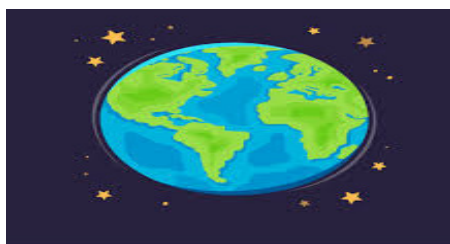
Introduction











This booklet is provided by the Ministry of Education (MOE) to the students of the fourth grade with an essential summary of English language textbook (Action Pack 4) for the second semester. This summary is designed to reinforce self-learning and to compensate what students in Jordan schools missed for varied reasons.

Self-learning is defined as an acquisition of knowledge, skills, and experiences for individuals in a self-process way by relying on themselves. It aims at improving and developing the autonomous learners' personality, abilities and skills by practicing a collection of instructional activities.

Unit 10: The Earth isn't the biggest planet

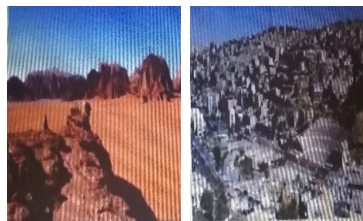
Making Comparisons



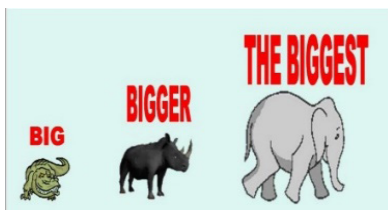
No.	Word	Picture
1	children museum	(Noun) 
2	planetarium,	(Noun) 
3	planet	(Noun) 
4	light	(adjective) 
5	Earth	(Noun) 
6	Jupiter	(Noun) 
7	Venus	(Noun) 
8	wet	(adjective) 
9	dry	(adjective) 
10	postcard	(Noun) 

Explaining and clarifying

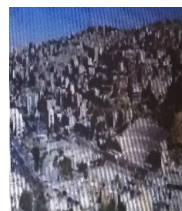
* To compare between **TWO** short adjectives add **-er** + than: **hot** – **hotter** than, **dry**– **drier** than.



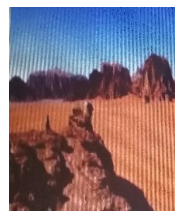
* To compare **ONE** to a **group**, add **the** + adj **-est**: fast - the fastest



dry



drier



the driest

Activity 1

Describe pictures below using comparative and superlative adjectives.



1-big

Earth is.....than Mars.

Jupiter is the



2- Cold

Cocktail is-----than coffee.

Ice-cream is the -----



3- Fast

Jalal is -----than Amer.

Ali is the -----

Activity2

Choose the correct answer.

1. Hassan isboy in the class.

(tall, taller, the tallest)

2. Ahmad isthan Ali.

(fast, faster, the fastest)

3. Rand isthan Heba.

(short, shorter, the shortest)

4. The train is transportation.

(slow, slower, the slowest)

5. Aqaba isthan Irbid (wet).

(wet, wetter, the wettest)

Enrichment Activity:

Write three names of your friends. Compare using adjectives (slow, tall, short, fast).

Adjective	Friend 1	Friend 2	Friend 3
short	Salma	Rama	Lina
tall			
slow			
fast			

Example: Salma is shorter than Rama.

1-----

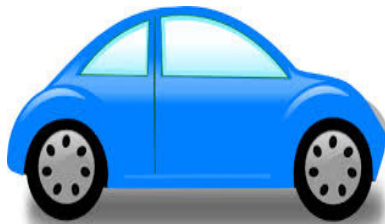
2-----

3-----

Unit 11: Our city wasn't called Amman

Making contrasts

Present

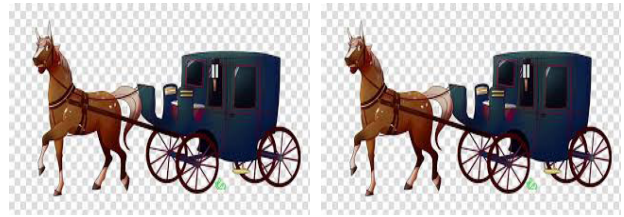
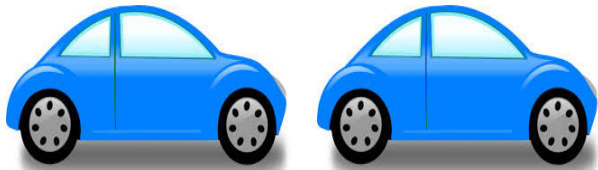


Past



Vocabulary

No.	Word	picture
1	pool	(Noun) 
2	stage	(Noun) 
3	fountain	(Noun) 
4	street	(Noun) 



In the past, there weren't many cars. There were a lot of carriages.



In the past, there weren't many roads in the town. It was one road.



In the past, the hotel wasn't here. It was a library.

****Was** (I, he, she, it)

****Were** (you, they, we)

Activity 1

Read and complete.



In the past, this street was different. There weren't many cars.

1. The coffee shop was a
2. The donuts' shop was a
3. The burger's shop was a

Activity 2

Read and answer.

In the past, our street was different. The library wasn't here.

It was a hotel. This baker's wasn't here too, it was a park.

Trees were smaller. Now, they are taller than me.

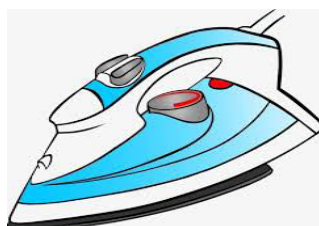
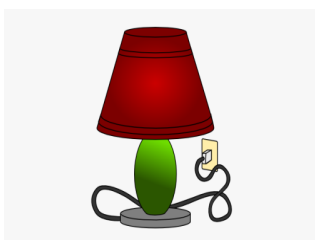
1. Was there a library in the past?

2. Was there a park in the past?

3. Were trees smaller in the past?

Enrichment Activity:





Look and match old things to new things.



Narrating past events

(Verb + d /ed / ied)

Vocabulary

<i>No.</i>	<i>Word</i>	<i>Picture</i>
1	<i>desert</i>	(Noun) 
2	<i>sew</i>	(verb) 
3	<i>bake</i>	(verb) 
4	<i>tent</i>	(Noun) 



Verb 1	Verb 2
cook	cooked <u>ed</u>
wave <u>e</u>	waved <u>d</u>
carry <u>y</u>	carried <u>ed</u>
stop <u>p</u>	stopped <u>ed</u>
play <u>y</u>	played <u>ed</u>



Activity 1

Read and answer.

In the past, life was different. People used horses to move or travel. There weren't many cars. People used candles because there wasn't electricity. There weren't ink pens so they wrote by feathered pens. They didn't have mobile phones or computers, so they used telephones and letters.

1- What did people use for travelling?

2- Did people use electricity in the past?

3- How did people write in the past?

4- Did people use letters in the past?

Activity 1

Put the verb into the correct form.

1- We about Petra last month. (learn)

2- They The planetarium two weeks ago. (visit)

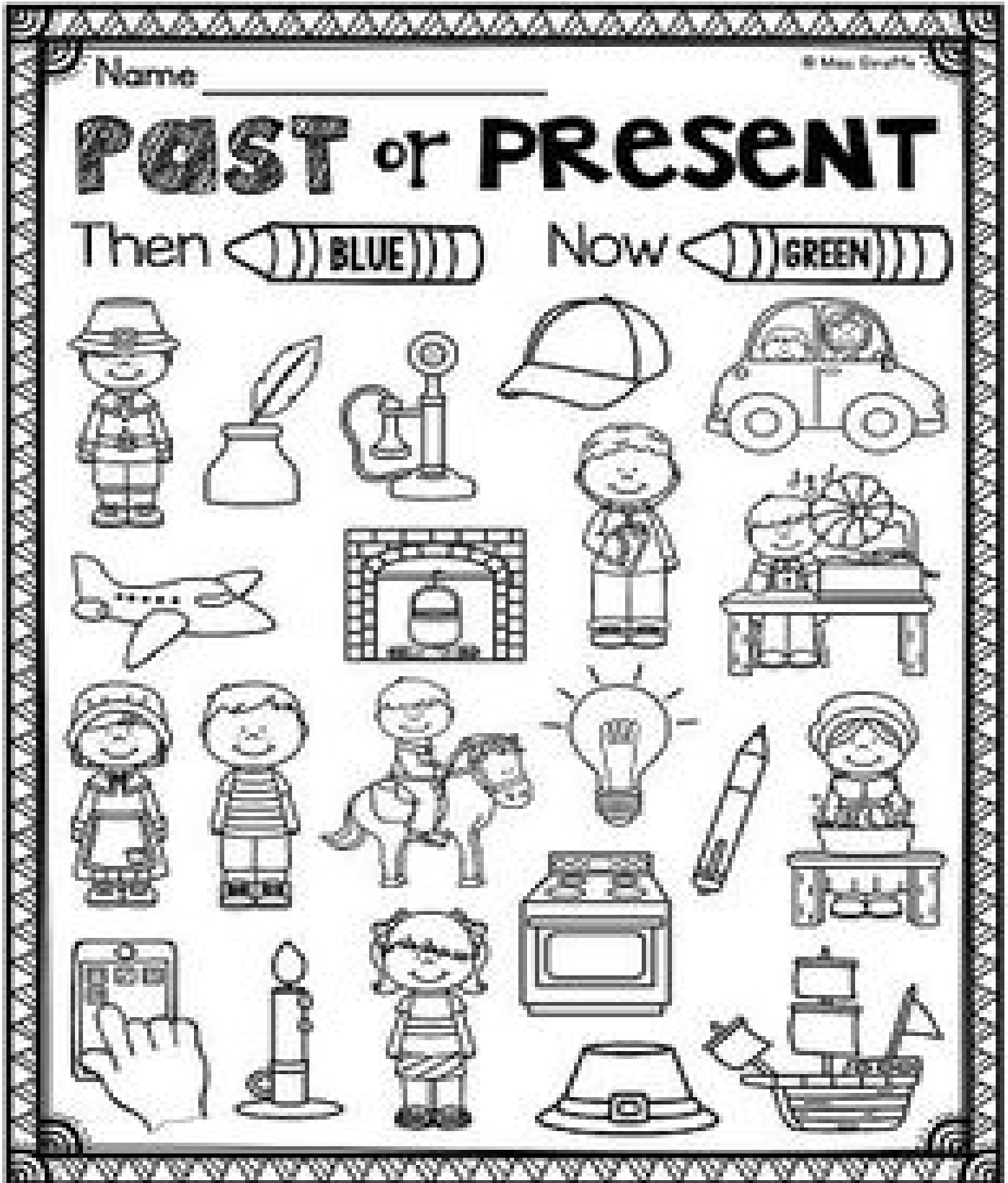
3- Rami a new recipe last year. (try)

4- Joory basketball with her friends yesterday. (play)

5- I to music yesterday. (listen)

Enrichment Activity:






Color past objects in **Blue** and new present objects in **Green**.



Unit 15: What time did you arrive?

Showing Past life of Nabateans

Vocabulary

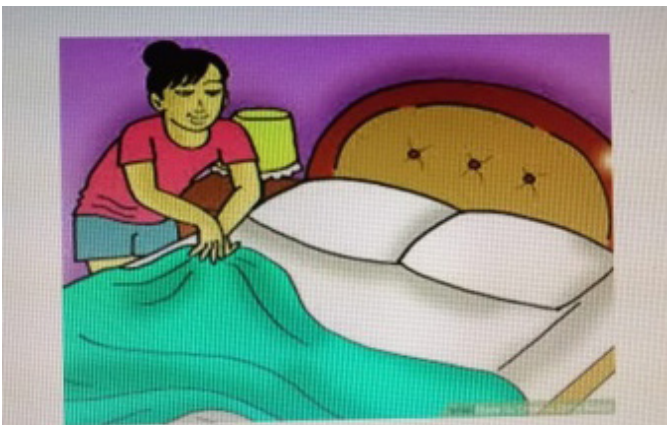
No.	Word	Picture
1	tunnel	(Noun) 
2	canyon	(Noun) 
3	rock	(Noun) 
4	cave	(Noun) 
5	carve	(Verb) 



They played in the park. (place/ where)



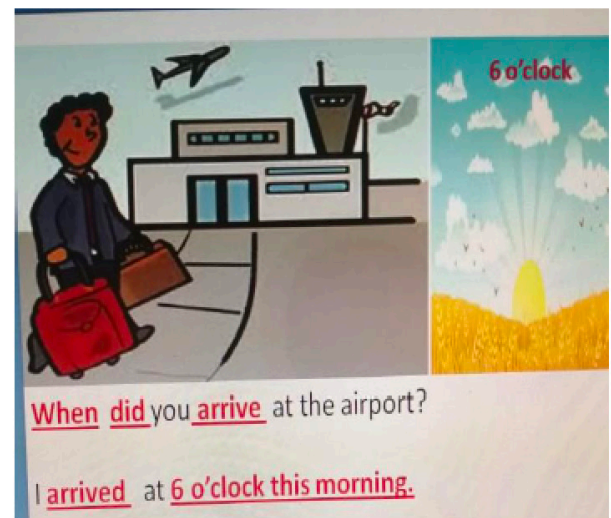
The family travelled by ship. (way/ how)



I tidied my bedroom. (actions/things : what)



We arrived yesterday at 4 o'clock/ (Time/When)



Wh- word	Function
What	Things / actions
Where	Place
When	Time
How	Manner / way
Why	Reason

Activity 1

1. Read and answer.

In the past, Nabateans lived in Petra. They carved this beautiful city in rocks. They carved tunnels and a theatre. People used horses to move in Petra because the canyon is very narrow. Nabateans lived in caves. They didn't live in houses. Petra is very old, but it is very beautiful.

1- Where did Nabateans live?

.....

2- Why did people use horses to move in Petra?

.....

3- What did Nabateans carve?

.....

2- Make questions using the correct Wh-word.

1-

Salma learned about animals.

2-

They travelled to Dubai.

3-

I arrived in the morning.

4-

Amer travelled by car.

Enrichment Activity:

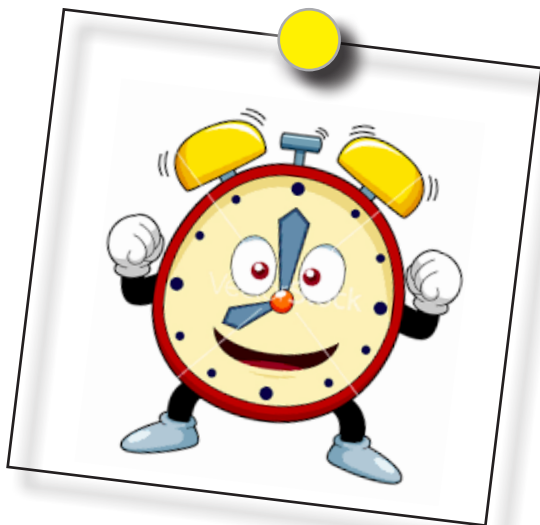
Match the picture with the correct question.



Where did they travel?



What did they buy?



When did they arrive?

Unit 16: I found an old coin

Sequence narration of past history



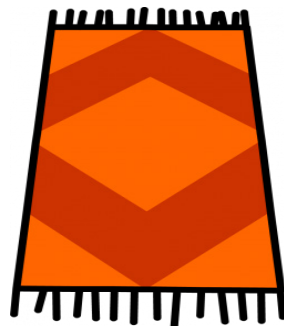
Vocabulary



mosaic map








shell



rug

Past – Present

Today		Yesterday
	speak	spoke
	buy	bought
	write	wrote
	go	went
	read	read

Activity 1

Read then answer

Dear Ahmad,

Last week, I went to the mosque with my dad. We prayed, and then we bought some books about Jordan. My sister likes reading. She reads a book in one hour. On Friday, My dad drove us to Jerash. We saw the old theatre there. We took some photos. I sent you one yesterday, and I hope you like it.

Rami



1. Where did Rami and his dad go last week?
2. What did they buy?
3. When did they drive to Jerash?
4. The simple past tense for the verb send is.....
5. The simple past tense for the verb take is.....

Enrichment Activity:

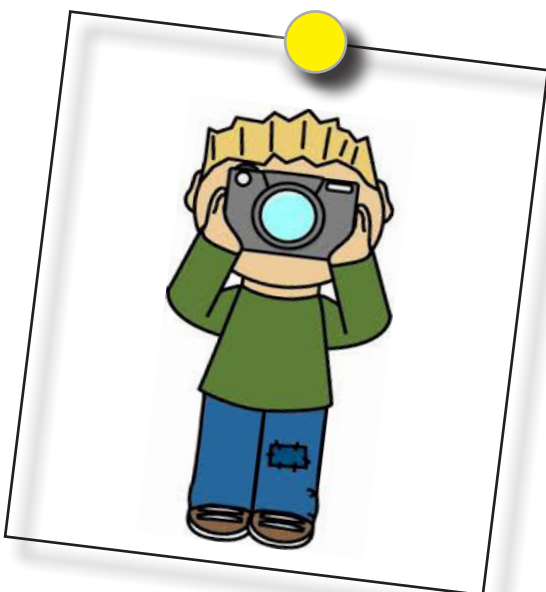
Match the picture with the correct phrase.



Took a photo



Drove to Madaba



Spoke in microphone

Unit 17: Plants must have water

Distinguishing modals of obligation

Vocabulary



dig (verb)



hole (noun)



spade (noun)



roots



leaf/ leaves



water (verb)

Modals of obligation

(must / have to)



You **must take** your umbrella.



He **mustn't cross** the red light.



You **don't have to** wear the jacket.



You **mustn't** cross the red light.

Have to: external power (rules, law)

Must: personal obligation /necessary

I, we, they, and you: have to/ don't have to

He, she, it: has to / doesn't have to

Activity 1

Choose the correct answer.



1. Do you have to wash your car?

-Yes, I ----- . It is very dirty.

(have to, has to, must)

2. Does he have to wake up early? tomorrow?

-No, he ----- . Tomorrow is a holiday.

(has to, doesn't have to, mustn't)



3. Do I have to do my homework every day?

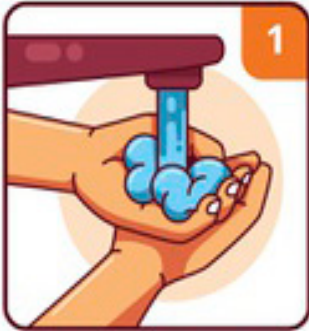
-Yes, you ----- do your homework every day.

(have to, must, has to)



Activity 2

Order and write using **must**, **have to**.



WET YOUR HANDS



APPLY THE SOAP



SCRUB YOUR HANDS



RINSE YOUR HANDS



DRY WITH SINGLE USE TOWEL

First, you **must** wet your hands.

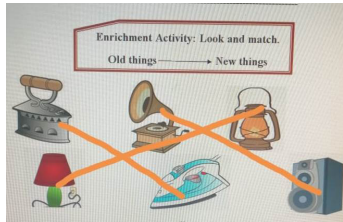
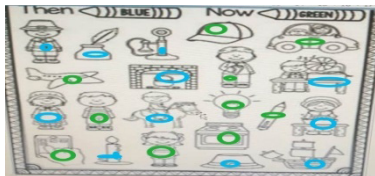
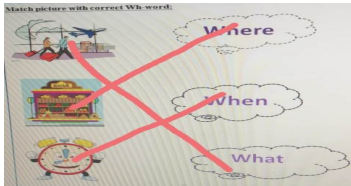
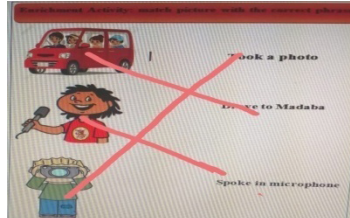
- 2-----
- 3-----
- 4-----
- 5-----

Enrichment Activity:

Fill in the blanks: (must, have to, don't have to, mustn't).

- Wearing a uniform at school: -----
- Shouting on my friends:-----
- Study for exam: -----
- Study in holiday :------

Answer Key

Unit No.	Activity 1	Activity 2	Enrichment Activity
10	1-Big Earth is bigger than Mars. Jupiter is the biggest . 2-Cold Cocktail is colder than coffee. Ice-cream is the coldest . 3-Fast Jalal is faster than Amer. Ali is the fastest	1. the tallest 2. faster 3. shorter 4. the slowest 5. wetter	<ul style="list-style-type: none"> • (Rama) is taller than Salma. Lina is the tallest. • Lina is funnier than Rama. Salma is the funniest • Salma is faster than Lina. Rama is the fastest.
11	1- The coffee shop was a post office. 2- The donuts' shop was a restaurant. 3- The burger's shop was a baker's shop.	1- No, there wasn't. There was a hotel. 2- Yes, there was. 3- Yes, they were.	
12 + 14	1-People used horses to move or travel. 2- No, they didn't. 3- They used feathered pens. 4- Yes, they did.	1- learned 2- visited 3- tried 4- played 5- listened	
15	1- They lived in Petra. 2- They used horses because the canyon is very narrow. 3- They carved tunnels and a theatre.	What did Salma learn? Where did they travel? When did you arrive? How did Amer travel?	
16	1- They went to the mosque. 2- They bought some books. 3- They drove to Jerash on Friday. 4- sent 5- took	<p>-----</p>	
17	1- I have to. 2- No, he doesn't have to . 3- Yes, you have to	2-You must apply water. 3- You have to scrub your hands 4- You must rinse your hands. 5-You have to dry with single use towel.	1- Must 2- mustn't 3- have to 4- don't have to

